

MOJGAN BEHMAND
 Associate Vice President for Academic Affairs
 Dominican University of California

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EDUCATION	Ph.D. <i>Magna cum laude</i> . English and American Studies, 1998 M.A. <i>Magna cum laude</i> . English and American Studies, 1995 <i>Minors:</i> English Medieval Studies and Political Science University of Duesseldorf Duesseldorf, Germany	
ADMINISTRATIVE ROLES	<i>Administrative roles at Dominican University of California</i> <ul style="list-style-type: none"> ▪ Associate Vice President for Academic Affairs ▪ Assistant Provost ▪ Director of General Education & First Year Experience ▪ Director of Faculty Development 	
		<ul style="list-style-type: none"> ▪ 2014-Present ▪ 2013-2014 ▪ 2010-2013 ▪ 2009-2010
	<i>Administrative role at Virginia International University</i> <ul style="list-style-type: none"> ▪ Director of ESL Program 	
		<ul style="list-style-type: none"> ▪ 2002
ACADEMIC ROLES	<i>Academic roles at Dominican University of California</i> <ul style="list-style-type: none"> ▪ Professor of English ▪ Associate Professor of English ▪ Assistant Professor of English 	
	<i>Academic role at University of California, Davis</i> <ul style="list-style-type: none"> ▪ Lecturer in English and University Writing Program 	
	<i>Academic role at George Mason University</i> <ul style="list-style-type: none"> ▪ Term Assistant Professor in English 	
		<ul style="list-style-type: none"> ▪ July 2015-Present ▪ 2011-2015 ▪ 2007-2011 ▪ 2006-2007 ▪ 2003-2006

GRANTS	<i>Dominican University of California</i> <ul style="list-style-type: none"> ▪ Arthur Vining Davis Foundation—“Embedding Instruction through MOOCs in a High Impact Environment: Faculty and Staff Development Planning Grant,” 2014 ▪ Teagle Foundation— “Embedding Instruction through MOOCs in a High Impact Environment: Program and Assessment Development Planning Grant,” 2013-2015. Co-PI. Consortial partners: Whittier College, University of Puget Sound, Mills College ▪ Dominican Strategic Initiative Grants—Big History, 2012, PI ▪ Fanjeaux Faculty Grant—Residence in Fanjeaux, France, Summer 2009 ▪ Dominican Scholarship, Teaching, Research Grant—Scholarship, 2008
AWARDS	<i>Dominican University of California</i> <ul style="list-style-type: none"> ▪ Teacher of the Year Award, 2010 ▪ Teacher of the Year Nomination, 2008
SELECTED POLICIES	<i>Dominican University of California</i> <ul style="list-style-type: none"> ▪ Tenure, Promotion, and Review Policy, 2013-2015 ▪ Term Faculty Policy, 2013-2014
SELECTED COMMITTEES	<i>Dominican University of California</i> <ul style="list-style-type: none"> ▪ President’s Cabinet ▪ Deans’ Council ▪ Budget Team ▪ University Executive Committee ▪ Campus Evaluation, Assessment, and Response (CARE) Team ▪ Honors Board, Co-Chair ▪ General Education Board, Co-Chair ▪ Curriculum and Education Policy Committee ▪ Faculty Development Committee
DIRECT REPORTS	<i>Current and Past</i> <ul style="list-style-type: none"> ▪ Registrar’s Office ▪ Academic Advising and Achievement Center ▪ Global Education Office ▪ Assessment Office ▪ Faculty Development ▪ Honors Program (currently Interim Director) ▪ Service Learning Program ▪ First Year Experience Program ▪ VisionQuest Program ▪ Osher Life Long Learning Institute (OLLI) ▪ Summer Odyssey Program

**SELECTED
RECENT
PUBLICATIONS**

- *Forthcoming*: “An Innovative First Year Experience for 21st Century Liberal Education” in *From Big Bang to Global Civilization: A Big History Anthology*. Eds. Barry Rodrigue, Leonid Grinin, and Andrey Korotayev. New Delhi, India: Primus Books, 2016.
- *Teaching Big History*. Eds. Richard B. Simon, Mojgan Behmand, and Thomas Burke. Berkeley: University of California Press, 2015
- “Assessing Big History Outcomes: Or, How to make Assessment Inspiring.” *Teaching Big History*. Eds. Richard B. Simon, Mojgan Behmand, and Thomas Burke. Berkeley: University of California Press, 2015.
- “Big History and the Goals of Liberal Education” *Teaching Big History*. Eds. Mojgan Behmand, Richard Simon, and Thomas Burke. Berkeley: University of California Press, 2015.
- “Big History at Other Institutions: ‘Introduction’ and ‘The Big History Project: Bill Gates’s Favorite Course.’ ” *Teaching Big History*. Eds. Richard B. Simon, Mojgan Behmand, and Thomas Burke. Berkeley: University of California Press, 2015.
- "Gina Nahai: Reclaiming Jewish Iranian Identity in the American Diaspora" in *The Jews of Iran: The History and Culture of a Community in the Islamic World*. Ed. Houman Sarshar. London: I.B. Tauris, 2014.
- “Slimmer, Brighter, and Nearly Perfect: The New Big History Textbook Is Here.” *Expositions: Interdisciplinary Studies in the Humanities*. Vol.8:1, 64-69, Villanova: Villanova University, 2014
- “Big History as a Core Component of Liberal Education” in *Global History Review*. Vol. 6, 262-37. The Global History Center of Capital Normal University, Beijing, China. 2013.
- “Sin Boldly! Or, First-Year Experience ‘Big History’ in 21st Century Liberal Education.” *Thresholds: A Journal of Faculty and Student Publications on Big History*. Vol. 1(2012-2013), Faculty Issue, 71-85
- “The Dominican Big History Summer Institute: A Story of Collective Learning” in *IBHA Newsletter*, Vol. 3, Issue. 2. January 25th, 2013
- “Big History, Big Lesson.” Co-authored with Jaime Castner. *Metanexus: Big History, Big Problems, Big Questions*. May 2, 2012. <http://metanexus.org/essay/big-history-big-lesson>
- “Gina Nahai: Fantasies of Escape and Inclusion” in *Rahavard: A Persian Quarterly Journal of Iranian Studies*. Summer and Autumn Issues 91 and 92, E-48-52
- “Ritual and Resurrection: Shiite Martyrdom and National Heroism in Daneshvar’s *Savushun*” in *Rahavard: A Persian Quarterly Journal of Iranian Studies*. Spring 2009. Issue 86, pages E-8-E-12
- “Berkeley Rep Does Arabs” published online in *iranian.com*, November 2008 (<http://www.iranian.com/main/2008/berkeley-rep-does-arabs>)

**SELECTED
RECENT
PRESENTATIONS**

- *Forthcoming*: “‘fifty shades of f***ed up’: American Soft Porn Re-Imagines Victoria’s ‘Angel in the House’ and Re-Exports Her to Europe,” *MLA International Symposium*, Duesseldorf, Germany, June 23-23, 2016.
- “The Why and Where of Big History: Building a Program.” *AAWH* Third Congress. Nanyang Technological University, Singapore. May 29, 2015.
- “Big History as General Education.” Co-presented with Nicola Pitchford. The Council of Independent Colleges (CIC): 2014 Institute for Chief Academic and Chief Financial Officers, Portland, OR, November 1-4, 2014.
- *Film Segment*: “The Sun” *Big History Series*. Participation in H2 Channel’s Little Big History episode on the Sun. Produced by Flight 33. Broadcast November 2013.
- *Film segment*: Participation in online curriculum and teacher segments for bgC3’s *Big History Project*. Topics: a) Differentiation between History and Big History; b) Obstacles, challenges and opportunities in the Big History classroom; c) The role of Big History in education. Filmed at bgC3 offices in Seattle, WA. February 7th, 2013.
- “Big History: Foundational General Education for the Twenty-First Century.” The General Education and University Curriculum Reform: An International Conference, Hong Kong, June 12-14, 2012.
- *Organized and Presented*: Dominican panel “Thinking for the 21st Century: Big History as a First Year Experience.” Behmand (chair), “Envisioning and Creating an Inclusive Big History-Based First Year Experience”; Brown, “Constructing the Core Big History Course”; Burke, “Big History: A Tool for Critical and Creative Engagement in Pedagogy”; Halebsky and Sondag. “Visualizing and Writing Big History: Teaching Creative Disciplines through Big History.” The Asian Association of World Historians (AAWH), Seoul, South Korea, April 26-29, 2012.
- *Facilitated and presented*: Pre-Conference workshop “Advancing Academic Partnerships to Improve Student Success” with Michael Reder and Mary Brau. American Association of American Colleges and Universities (AAC&U) 2012 conference on General Education and Assessment: New Contexts, New Cultures in New Orleans, Louisiana, February 23-25, 2012.
- “First Year Experience ‘Big History’: An Innovative First-Year Sequence for the Twenty-First Century.” First Year Experience (FYE) Conference, San Antonio, Texas, February 17-21, 2012.
- “Big History as a Required One-Year Freshman Sequence.” Co-authored with Cynthia Brown. 20th Annual World History Association conference in Beijing, China, July 7-10, 2011.
- “Big History: Faculty Development for an Innovative Freshman Seminar” at the 35th Annual Professional and Organizational Development Network Conference (POD) in St. Louis, Missouri, in November 2010.

**PROFESSIONAL
MEMBERSHIPS**

- International Big History Associations (IBHA), Board Member
- American Association of Colleges and Universities (AAC&U)
- Modern Languages Association (MLA)
- National Collegiate Honors Council (NCHC)
- Professional Organization and Development Network (POD)
- American Historical Association (AHA)

LANGUAGES

- *Fluent:* English, German, Farsi
- *Intermediate:* French