

Dr. Zoe Bartholomew, Ed.D.  
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## **Education**

2014 Ed.D., Educational Leadership, University of Phoenix

2006 M.S., Marriage, Family, Child Therapy, University of Phoenix

1999 B.S., Human Development: Emphasis on Early Childhood & Adolescent, Howard University

## **Administrative Experience**

2004 to Present Founder, ZMB Consulting, Benicia, CA

2020 to Present Director of Special Education Programs, Dominican University of California, San Rafael, CA

2020 to Present Site Director, Taylor-Made Academy Preschool Center, Fairfield, CA

## **Teaching Experience**

### ***Preschool to 12***

1993-1998 Recreational Leader, City of Berkeley, Parks & Recreation Division, Berkeley, CA

1998-1999 Preschool Support Staff, Autism Classroom, Prince Georges School District, Cheverly, MD

1999-2000 Preschool Teacher, McNair Farms Children's Center, Herndon, Virginia

2000-2003 Resource Specialist & Severely-Handicapped Teacher, Vallejo City Unified School District, Vallejo, CA

2003-2003 Autism Specialist Teacher, Benicia Unified School District, Benicia, CA

2003-2005 Behavior Intervention Specialist, Benicia Unified School District, Benicia, CA

2005-2009 Behavior Intervention Specialist, Solano County Office of Education, Fairfield, CA

### ***Higher Education***

2008-2018 Adjunct Faculty, Graduate School of Education, Special Education Department, Touro University of California, Vallejo, CA

2018-2020 Guest Lecturer, Graduate School of Education, STEP Program, Stanford University, Palo Alto, CA

2019-2022 Guest Lecturer, Graduate School of Education, Alder, Redwood City, CA

2020-Present Tenure Track Assistant Professor, Graduate School of Education, Teacher Preparatory Program, Dominican University of California, San Rafael, CA

## **Professional/Leadership Experience**

2003-2019 Senior Level Instructor, Crisis Prevention Institute, Sacramento, CA

2012-Present Expert Witness, Round Table Group, San Francisco, CA

2014-2021 Commissioner, Open Government Commission, Benicia, CA

2015-Present Advisor, Created Wonderfully, Nonprofit Organization, Fairfield, CA

2017-Present Advisor & Presenter, Project Aspice, Birmingham, UK

2018-Present Advisor, Watch Me Grow, Nonprofit Organization, Vallejo, CA  
2019-Present Masters Orals Panelist, Alder Graduate School of Education, Redwood City, CA  
2020-Present Masters 2nd Reader, Dominican University of California, San Rafael, CA  
2020-Present Book Reviewer, Sage Publications, North America Division  
2021-Present CalTPA Coordinator, Dominican University of California, San Rafael, CA  
2021-Present SafeZone Facilitator, LGBTQ+ Training for Faculty, Staff, & Students, Dominican University of California, San Rafael, CA  
2021-Present Working Group Chair, Access & Awareness Group, Diversity Action Group, Dominican University of California, San Rafael, CA  
2022-Present Initial/Accreditation Program Reviewer, California Commission on Teacher Credentialing, Sacramento, CA  
2022-Present Subject Matter Expert, CalMHSAs Peer Certification Assessment, Sacramento, CA  
2022-Present Subject Matter Expert, California IEP Taskforce, California Collaborative for Educational Excellence, Sacramento, CA  
2022-Present Standards Setting Panelist, CalTPA MMSN Education Specialist, Pearson Education & California Commission on Teacher Credentialing, Sacramento, CA  
2023-Present Standards Setting Panelist, edTPA Education Specialist, Stanford Center of Assessment, Learning & Equity, Pearson Education, California Commission on Teacher Credentialing, Sacramento, CA  
2023-Present Co-Chair, Diversity Advisory Board, Dominican University of California, San Rafael, CA

## **Scholarly Activities**

### ***Invited Presentations/Presenter***

*Good Deeds for Special Needs* (2020). Virtual Symposium, Ryders Room Foundation, Virtual  
*Resume Building Tips* (2020). West Contra Costa Unified School District, Virtual  
*Including & Embracing Students* (2020). Dominican University of California, Virtual  
*Good Deeds for Special Needs* (2021). Virtual Symposium, Ryders Room Foundation, Virtual  
*UDL Teaching Strategies* (2021). Dominican University of California, Virtual  
*SPED Basics* (2021). Dominican University of California, Virtual  
*Differentiating Instruction & Case Management* (2021). Dominican University of California, Virtual  
*Inclusive Practices* (2021). Dominican University of California, Virtual  
*Collaborative Practices* (2021). Dominican University of California, Virtual  
*IEP's & Their Impact on Marginalized Groups* (2021). Fortune School of Education, Virtual  
*Barriers Impacting Students in Special Education* (2021). Stanford University, Virtual  
*Crucial Conversations* (2021). West Contra Costa Unified School District, Virtual  
*Inclusive Needs* (2021). Solano Family Childcare Association, Virtual  
*Legislative Advocacy Work* (2021). Marin Educators for Equity Forum, Virtual

*Removing the Stigma of Therapy* (2021). Bounceback Wednesday Live Stream Session, Watch Me Grow, Virtual

*Resiliency Screening of Adverse Childhood Experiences (ACES)* (2022). Panel Discussion, Watch Me Grow, Vallejo, CA

*Effective Case Management for Education Specialists* (2022). CA Induction Conference, Virtual

*Accommodating Students & Hands on UDL in Higher Education* (2022). Meredith Fellows Conference, Virtual

*Accommodating Students & Hands on UDL in Higher Education* (2022). Dominican University of California, Virtual

*SPED Basics* (2022). Dominican University of California, Virtual

*Differentiating Instruction & Case Management* (2022). Dominican University of California, Virtual

*UDL Teaching Strategies* (2022). CA Head Start Annual Conference, Virtual

*UDL Teaching Strategies* (2022). Rocky Mountains Early Childhood Education Conference, Virtual

*Building Relationships with all Stakeholders* (2022). CA Head Start Annual Managers Institute, Sacramento, CA

*At Home Behavior Management Tips for Parents* (2022). Marin County Office of Education, San Rafael, CA

*UDL Teaching Strategies Part #1* (2022). Denver Early Childhood Education Council, Virtual

*UDL Teaching Strategies Part #2* (2022). Denver Early Childhood Education Council, Virtual

*UDL Teaching Strategies Part #3* (2022). Denver Early Childhood Education Council, Virtual

*Diversity, Equity, Inclusion, & Belonging (DEIB) Diversity Panel* (2023). Menlo College, Atherton, CA

*LaVida New Student Orientation on DEI Initiatives* (2023). Dominican University of California, San Rafael, CA

*UDL in Action* (2023). Equitable, iNclusive, & Accessible Course Transformation (ENACT), Dominican University of California, Virtual

*Effective Communication Strategies* (2023). Colorado State University Early Learning Center, Fort Collins, CO

*Inclusive Learning Environments* (2023). Colorado State University Early Learning Center, Fort Collins, CO

*California Teaching Performance Assessment Strategies (CalTPA)* (2023). Marin County Office of Education Induction Program, Virtual

*Behavior Intervention in Childcare* (2023). Denver Early Childhood Council, Virtual

*Case Scenario Support in Childcare Settings* (2023). Denver Early Childhood Council, Virtual

*Classroom Management for Childcare Settings* (2023). Denver Early Childhood Council, Virtual

*Behavior Management for Childcare Settings* (2023). Denver Early Childhood Council, Virtual

*De-Escalation & Crisis Communication* (2024). Colorado State University Early Learning Center, Virtual

*At Home Behavior Management Tips for Parents* (2024). CA Head Start Annual Conference, Parents Resiliency Summit, Long Beach, CA

*Behavior is Communication* (2024). Dominican University of California, Virtual

### **Workshop Instructor**

*Home Behavior Management Tips for Parents* (2020). 1st Step Childcare Center, Fairfield, CA

*Home Behavior Management Tips for Parents* (2020). Joyful Infant/Toddler Childcare Center, Vallejo, CA

*Home Behavior Management Tips for Parents* (2020). Les Petits Childcare Center, Vallejo, CA

*SafeZone Training (4)* (2021). Dominican University of California, Virtual

### **Peer-Reviewed Conference Presentations**

*Integrated Adaptive Skills Program Presentation* (2014). Council for Exceptional Children, Division of International Special Education & Services, Annual Conference, Braga, Portugal

*Barrier In Meeting The Needs of Special Education Students: A Qualitative Case Study* (2015). Advisory Committee, Association for Behavior Analysis International, Kyoto, Japan

*Barrier In Meeting The Needs of Special Education Students: A Qualitative Case Study* (2016). Association of California School Administrators Conference, San Diego, CA

*Integrated Adaptive Skills Program Presentation* (2016). International Conference for Autism Annual Conference, Phoenix, AZ

### **Curriculum & Program Designs**

*Behave University (7 Courses)* (2020). Online Platform

- *Behavior Management*
- *Developing More Inclusive Classrooms*
- *Building Relationships with your Staff, Families, & Community Partners*
- *Case Management*
- *Fundamentals of Parenting*
- *At Home Behavior Management for Parents*
- *IEP Process*

*Special Education Foundational Courses (5 Courses) (4 Units Each)* (2020). Dominican University of California, San Rafael, CA

- *Advanced Curriculum*
- *Formal & Informal Assessments*
- *Program Design & Curriculum Development*
- *Differentiated Instruction for Inclusive Classrooms*
- *Behavior Intervention*

*Supporting Students with Special Needs (3 Units)* (2020). STEP Program, Stanford University, Stanford, CA

*IFSP/IEP Clinic* (2020). Child Start, Inc., Napa, CA

*Curriculum Design & Behavior Management Systems* (2020). TaylorMade Academy Preschool,

Fairfield, CA

*Teacher Residency Model for Education Specialist Credential Programs (MMSN, ESN, ECSE)* (2022). Dominican University of California, San Rafael

*Education Specialist Extensive Support Needs (ESN) Credential Program* (2022). Dominican University of California, San Rafael, CA

## **Publications**

Bartholomew, Z. (2014). Integrated adaptive skills program model (IASP). ABAI International Conference. Braga, Portugal

Bartholomew, Z. (2014). Integrated adaptive skills program model (IASP). 2nd Annual Autism International Conference. Phoenix, Arizona

Bartholomew, Z. (2014). Basic Principles Of Behavior Management Strategies For Individuals With Disabilities. Summit Education Training Series

Bartholomew, Z. (2014). Barriers of Meeting the Needs of Special Education Students: A Qualitative 2014 Case Study. Proquest

Bartholomew, Z. (2022). BEHAVE Revised Edition. (n.p.): ZMB Publishing.

## **Professional Certifications/Expertise**

*Lovaas Discrete Trial Training* (1999). Cheverly, MD

*Conflict Resolution Training* (2001). Vallejo, CA

*Metacognition Training* (2002). Vallejo, CA

*Applied Behavioral Analysis* (2003). Benicia, CA

*BEST: Building Positive Behavior Supports in Schools* (2003). Fairfield, CA

*Integrated Play Group (IPG) Training* (2003). Benicia, CA

*Section 504 Training* (2003). Benicia, CA

*Cultural Awareness Training* (2004). Benicia, CA

*Crisis Prevention Institute Training for Trainers* (2005). San Diego, CA

*Special Education Administrators of County Offices (SEACO) Curriculum Training* (2005). Fairfield, CA

*Behavior Intervention Case Manager (BICM) Certification Training* (2007). Fairfield, CA

*Applied Physical Training: Crisis Prevention Institute* (2007). San Francisco, CA

*Social Communication, Emotional Regulation and Transactional Support (SCERTS Model) Training* (2007). Fairfield, CA

*CALTPA: Program Assessor Training* (2008). Vallejo, CA

*Subject Matter Expert for Behavior Management* (2009). Vallejo, CA

*Supervised Visitation Training* (2014). Superior Court of Napa County. Napa, CA

*Person Centered Planning* (2020). The Learning Community for Person-Centered Practices, Concord, CA

*Special Education Advocate Training for Black Advocates* (2021). Collaborative on Racialized Disability & Easter Seals, Virtual

*Institutional Program Reviewer (IPR)* (2021). Board of Institutional Reviewers (BIR). California Commission on Teacher Credentialing, Virtual

*SafeZone Facilitator for LGBTQ+ Community* (2021). Virtual

*Subject Matter Expert for Universal Design for Learning* (2021). Virtual

*Subject Matter Expert for 504 Plans* (2021). Virtual

*Subject Matter Expert for Peer Support Specialist Certification Exam* (2022). CalMHSA. Virtual

*Subject Matter Expert for IEP Template Taskforce* (2022). California Department of Education. Virtual

*Subject Matter Expert for CalTPA: Education Specialist* (2022). Standards Setting Panel. California Commission on Teacher Credentialing, Sacramento, CA

*Subject Matter Expert for edTPA: Education Specialist* (2023). Standards Setting Panel. California Commission on Teacher Credentialing, Sacramento, CA

*Subject Matter Expert for Diversity, Equity, Inclusion, & Belonging (DEIB)* (2023). Virtual

### **Professional Memberships/Affiliations**

*California Applied Behavioral Analysis Association (CALABA)*, Member

*CALABA Political Action Committee (PAC)*, Member

*California State Senate Select North Bay Regional Autism Taskforce (NBART)*, Member

*Sweetwater Spectrum Residency Review Committee*, Member

*University of Phoenix SAS Doctoral Alumni Engagement Committee*, Member

*Benicia Open Government Commission*, Past Chair/Member

*Crisis Prevention Institute Senior Level Instructors*, Member

*Solano County Local Childcare Planning Council*, Past Chair/Member

*Solano County Children's Alliance*, Member

*The Association of California School Administrators*, Equity Partner

*California Regional Advisory Council-Developmental Disabilities* Member

*California Alliance for Inclusive School (CAIS)*, Member

*California Council on Teacher Education (CCTE)*, Delegate

*California IEP Template Taskforce*, Expert Panel Member

*Solano County Children's Network*, Board of Directors

*California Federation of Teachers (CFT) Universities Council*, Member

*Solano Community College Child Development and Family Studies Advisory*, Member

*Dominican University of California, Diversity Action Board*, Past Co-Chair/Member

*Dominican University of California, Equitable, iNclusive, & Accessible Course Transformation*

*(ENACT), Member*

*Dominican University of California, Honors Board, Past Member*

*Dominican University of California, Honors Fellows, Past Member*

*Dominican University of California, Core Curriculum Committee, Member*

*Dominican University of California, 2nd Reader for Masters Students, Member*

*Dominican University of California, Black Student Union, Advisor*

*Dominican University of California, Access & Awareness Working Group, Past Chair/Member*

*Dominican University of California, SafeZone Facilitator Team, Member*

*Dominican University of California, Disability Studies Reading Group, Member*

*Dominican University of California, Research Collective, Member*

*Dominican University of California, Inclusive Language Committee, Member*